

Girl scouts of Central Indiana Adult Recognition

Leadership of Excellence Award Nomination Guidelines

Description

It's about the girls! The award recognizes an adult member who demonstrates a profound direct impact on the lives of girls and serves as a positive role model. The award is open to all leadership roles in all pathways to participation.

Criteria

1. The nominee is a registered adult Girl Scout.
2. The nominee directly impacts the lives of girls in a profound way.
3. The nominee's profound direct impact benefits girls through the Girl Scout Leadership Experience (GSLE).

Nomination

Anyone familiar with the nominee's service submits a nomination form accompanied by a letter of support from one of the following:

1. A parent having knowledge of the nominee's leadership roles and direct impact on girls.
2. A girl not related to the nominee, who has been directly impacted by the nominee's leadership.
3. A service team member or other volunteer who works directly with the nominee and is familiar with the nominee's leadership and impact on girls.
4. A Girl Scouts of Central Indiana staff member who is familiar with the nominee's leadership and impact on girls.

The nomination form, outlining concrete examples must relate the nominee's profound direct impact on the lives of girls to the three leadership keys, Discover, Connect, and Take Action. At least one of the five outcomes in each of the three leadership keys must be addressed.

The Nomination form and letter of support is submitted to Volunteer Services by February 1. The nomination is reviewed by the recognition committee and approves or denies it.

Example of nominee

A Girl Scout Cadette had a friend that was being bullied at school. She thought about how bullying would affect her if she was the target. The Girl Scout Cadette discussed this with her troop leader and so a discussion was opened up at the next troop meeting. The girls did a roundtable discussion and shared their own experiences, either personally or about someone they knew and discovered their own sense of self and began to gain their own confidence in dealing with outside pressures. The leader arranged for an outside speaker to come to a troop meeting and talk about bullying. The girls were able to identify bullying tactics and aggressive behaviors in others. The troop leader challenged the girls to identify what action they could take in their school to help address this problem. After talking to the school principal and school counselor, a task force of students and faculty was formed to put together a series of workshops at their school. The leader took the time to listen and took the concerns seriously. The leader encouraged and supported the girls to show the courage, confidence and character to tackle a real, difficult and ever increasing social problem. The impact was far-reaching beyond the girls in the troop and reports of bullying decreased in the school after the workshops were implemented.

Submit Nomination

Mail to GSCI, Volunteer Services, 2611 Waterfront Parkway East Dr., Ste. 100, Indianapolis, IN 46214 or email: ahomrighous@girlscoutsindiana.org or fax: 317.931.3350.

Girl Scout Leadership Experience

Three Keys to Leadership and the Fifteen Outcomes

Discover Key Outcomes:

1. Girls develop a strong sense of self (Give specific examples of how nominee has helped develop this.)
2. Girls develop positive values. (Identify specific values and how the nominee helped cultivate these values.)
3. Girls gain practical life skills. (Identify the life skills that were developed and give examples of how these skills will benefit girls.)
4. Girls seek challenges in the world. (Give examples of challenges girls faced and how they handled and/or overcame these challenges.)
5. Girls develop critical thinking. (Identify specific examples and the level of critical thinking that was developed and what the nominee did to help with the development.)

Connect Key Outcomes:

1. Girls develop healthy relationships. (Identify what specific relationships were developed and how the nominee helped with the development.)
2. Girls promote cooperation and team building. (Identify techniques that were used and how this contributed to cooperation and team building.)
3. Girls can resolve conflicts. (Give an example of the types of conflicts the girls resolved and how many girls were affected.)
4. Girls advance diversity in a multicultural world. (Give specific examples of how the nominee helped girls advance diversity.)
5. Girls feel connected to their communities, locally and globally. (Identify ways girls feel connected to their communities.)

Take Action Key Outcomes:

1. Girls can identify community needs. (Identify techniques used to help girls identify community needs and how girls were taught to use these techniques.)
2. Girls are resourceful problem solvers. (Give specific examples of kinds of problems girls solved and how.)
3. Girls advocate for themselves and others, locally and globally. (Give examples of how girls advocated and the impact locally and/or globally.)
4. Girls educate and inspire others to act. (Give examples of how girls educated others and the impact of inspiring other to act.)
5. Girls feel empowered to make a difference in the world. (Identify ways girls are empowered and what differences were made.)

Girl Scout Pathways to Participation

Troop
Camp (Day Camp or Resident Camp)
Events
Series
Travel